

Alternate Assignment: The Armenian Genocide

This is an alternative assignment available if you have chosen not to watch the film or missed some of the viewing. You are to work on this alternative assignment in class and hand it in to replace the film study.

Assignment: Write a personal response to the Armenian Genocide using your notes and the photos provided. There are 5 choices below, you pick ONE and complete your personal response.

1. Write a poem based on one of the photos provided, at least 8 lines long, with an explanation (one paragraph minimum) of the word, choice, literal meaning and the theme or overall message of your poem.
2. Ask a series of questions about the photos and follow each question with your own answer to it. The questions should relate to what you already know about the Armenian Genocide. (Questions and answers should be one page)
3. Write a diary entry from the perspective of one of the people in the photo (minimum one page).
4. You are one of the people in the photographs. Write a letter or a series of letters to a family member in America, telling them of your ordeal (minimum one page).

Caption: 1915, Armenian deportees -- women, children and elderly men. Woman in foreground is carrying a child in her arms, shielding it from the sun with a shawl; man on left is carrying bedding; no other belongings or food noticeable among effects being carried. All are walking in the sun on an unpaved road with no means of shelter from the elements. Location: Ottoman empire, region Syria.



Caption: 1915, orphaned Armenian children in the open, all in worn-out clothing, with many covering their heads from the desert sun. Twenty-eight boys in the foreground. Some adults are visible in the background. Location: Ottoman empire, region Syria.



Caption: 1915, Armenian deportee women doing wash in the Euphrates River. Note bank of the river is

lined with people all the way to the right edge of the photo. Location: Ottoman empire, region Syria.



Caption: Scattered deportees in a desert wasteland, individually foraging as their only source of food. There is no shelter, water, or habitation in sight.



Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge/ Understanding - Entries demonstrate understanding of the prompt and its context. - Entries demonstrate understanding of key concepts and ideas studied in each unit.	- Limited understanding of the prompt and its context. - Limited understanding of key concepts and ideas studied in the unit.	- Some understanding of the prompt and its context. - Some understanding of key concepts and ideas studied in the unit.	- Good understanding of the prompt and its context. - Good understanding of key concepts and ideas studied in the unit.	- Superior understanding of the prompt and its context. - Excellent understanding of key concepts and ideas studied in the unit.
Thinking - Reflection on own learning is clearly examined. - Analysis of prompts has depth and breadth.	- Limited reflection; analysis has limited depth and breadth.	- Some reflection; analysis has some depth and breadth.	- Good reflection; analysis has good depth and breadth.	- Superior reflection; analysis has excellent depth and breadth.
Communication - Organization and development of ideas clearly expresses response.	- Poor organization and development of ideas and limited clarity of response.	- Some organization and development of ideas and clarity of response.	- Good organization and development of ideas and clarity of response.	- Excellent organization and development of ideas and clarity of response.
Application - Uses appropriate historical terms and concepts.	- Limited use of appropriate terms and concepts.	- Some use of appropriate terms and concepts.	- Good use of appropriate terms and concepts.	- Excellent use of appropriate terms and concepts.