## CHC 2DI Final Summative Presentation Rubric

Name(s):

| Descriptions | Level 4 | Level 3 | Level 2 | Level 1 | Below Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria \& Rankings $/ 30$ | $30292827262524$ <br> Offers very plausible criteria and explains rankings with a high degree of effectiveness | $\begin{array}{\|l} 23 \quad 22 \\ \text { Offers plausible } \\ \text { criteria and explains } \\ \text { rankings with a } \\ \text { good degree of } \\ \text { effectiveness } \end{array}$ | $\begin{array}{lll}20 & 19 & 18\end{array}$ <br> Offers some plausible criteria and explains rankings with some degree of effectiveness | Offers little plausible criteria and/or explains rankings with a limited degree of effectiveness | $14121086420$ <br> Offers no criteria and does not effectively explain rankings |
| Visuals $\quad 120$ | $\begin{array}{lllll}20 & 19 & 18 & 17 & 16\end{array}$ <br> The images powerfully present the significance of the event <br> Design of presentation is arranged in an especially effective manner | For the most part, the images vividly present the significance of the event <br> Design of presentation is competent and generally appealing | Some of the images present the significance of the event <br> Some aspects of design are interesting and appealing | Few of the images present the significance of the event <br> Little thought put into design; not very appealing | $\begin{array}{lllll}8 & 6 & 4 & 2 & 0\end{array}$ <br> None of the images present the significance of the event <br> Design is not visually appealing |
| Information and Evidence | $\begin{array}{lllll}20 & 19 & 18 & 17 & 16\end{array}$ <br> Information is accurate, clearly relevant and relates to criteria | Information is accurate, relevant and relates to most criteria | Information is somewhat accurate, generally relevant and relates to some criteria | Information is sometimes inaccurate, irrelevant and/or weakly relates to criteria | $\begin{array}{lllll}8 & 6 & 4 & 2 & 0\end{array}$ <br> Not enough information or evidence related to criteria |


| Presents clear and | 30292827262524 | $23 \quad 22 \quad 21$ | $20 \quad 19 \quad 18$ | $17 \quad 16 \quad 15$ | 14121086420 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| explanations in a professional manner | Voice is loud and clear, confident and articulate, consistent eye, contact with audience, professional demeanor | Voice fairly loud and clear, fairly confident and articulate, fairly consistent eye contact with audience, fairly professional demeanor | Voice somewhat loud and clear, somewhat confident and articulates, somewhat consistent eye contact with audience, somewhat professional demeanor | Voice difficult to hear and/or not clear, lack of confidence and articulation, little consistent eye contact with audience, lacks a professional demeanor | Voice inaudible, lack of confidence, read seminar verbatim from notes, lacks professionalism |

## TOTAL

## Comments:

