



# Sir John A. Macdonald Secondary School History Department

## CHY4UI: World History Since the Fifteenth Century

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### Course Description

This course explores the history of the world since the fifteenth century, emphasizing the interaction between the emerging West and other regions of the world. Students will learn about a variety of economic, social and political systems and the changes they have undergone over time. Students will acquire sound skills of historical inquiry and will develop an appreciation for the forces that have formed the modern world.

### Identifying Information

**Course Title:** World History Since the Fifteenth Century

**Course Code:** CHY4UI

**Course Type:** University

**Grade:** 12

**Credit Value:** 1

**Ministry Document:** The Ontario Curriculum, Grades 11 and 12: Canadian and World Studies, Revised  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>

### Course Units

|   |   |
|---|---|
| 1 | Foundations and Institutions Challenged 1450 - 1715 |
| 2 | An Age of Enlightenment and Revolution 1715 - 1815  |
| 3 | Modern Europe 1815 - 1914                           |
| 4 | Between the World Wars 1917 - 1938                  |
| 5 | The New World Order – The Middle East               |

### Evaluation

|                       |    |
|-----------------------|----|
| Tests                 | 20 |
| Assignments           | 30 |
| Seminars (2)          | 10 |
| Seminar Participation | 5  |
| Essay Stages          | 5  |

#### Summative Evaluation

|             |           |
|-------------|-----------|
| Final Essay | 10        |
| Final Exam  | <u>20</u> |
| Total       | 100       |

### Essential Course Components

- evaluate the factors that have led to conflict and war or to cooperation and peace between and within various communities from the sixteenth century to the present;
  - demonstrate an understanding of the importance and use of chronology and cause and effect in historical analyses of development in the West and throughout the world since the sixteenth century;
  - explain how key Western beliefs, philosophies, and ideologies have shaped the West and the rest of the world since the sixteenth century
  - analyze how different forms of artistic expression and how they have reflected or challenged the societies in which they have appeared;
  - describe and analyze how developments and innovations in political organization shaped the West and the rest of the world since the sixteenth century.
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### Teacher Contact Information

J. Chard, Head of History    Course Website [www.jeffchard.weebly.com](http://www.jeffchard.weebly.com)  
[Jeff\\_Chard@wrdsb.ca](mailto:Jeff_Chard@wrdsb.ca)    Mailbox # 77740831

### Procedures

Key values of Sir John A. Macdonald Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from these core values. In accordance with **Waterloo Region District School Board** guidelines outlined in **the Assessment, Evaluation, and Reporting Handbook**, the following policies are in effect at SJAM:

#### a) Late and Missed Assignments

*Completing tasks on time has been shown to be a key part of school success. It is the expectation that students will submit all required work by the assigned deadlines.*

- If work is not submitted on time, next steps will involve student-teacher conferences, parent/guardian contact and may include student referral to in-school supports.
- The teacher will determine a date after which he/she will no longer accept an assignment for marks. In the absence of these student products, teachers will use professional judgement to determine a grade based on evidence of learning available/seen to that point.
- If one or more assignments are not completed, students risk losing the credit for the course.

- The Learning Skills section of the student's Provincial Report Card will be used to reflect incidents of late and missed assignments.
- **A Parent or 18 year old student MAY NOT validate a single period or partial day absence on the day of a test or assignment deadline.** If a student falls unexpectedly ill, they must sign-out and communicate to their teacher, office staff, and their Vice-Principal before their departure that they will miss the test/deadline.
- If a student misses a test for a reason that administration would define as invalid, they **may** not be able to write the test or complete an alternative assignment. **Thus, their grade may be affected up to and including the full value of the test.**

### b) Cheating and Plagiarism

*It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. Note that plagiarism includes both sharing original work and using work that is not one's own. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:*

- The student who plagiarizes will be required to complete the *SJAM Academic Honesty Remediation Tutorial*.
- The student may be required to redo all or part of the assignment or assessment.
- The student may be required to complete an alternate assignment or assessment.
- Consequences may include a loss of access to academic awards and scholarship opportunities.
- Plagiarism will be reflected in the Learning Skills section of the student's Provincial Report Card.
- Potential disciplinary actions may also include suspension.

### c) Waterloo Region District School Board Policy for Provincial Report Card marks below 50%

*In the following cases, a credit will not be granted;*

*Grades 9 and 10:*

- 45% is the only mark that can be reported for a student achieving below Level 1
- A student may receive an I if there is insufficient evidence to determine a grade

*Grades 11 and 12:*

- The only marks that can be reported for a student achieving below Level 1 are in the range of 35 - 45%
- If a student has demonstrated NO evidence, a mark of 0 will be assigned

## CHY4UI Course Outline

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### Agreement

Please print your name and sign below indicating you have read and understand the requirements for successful completion of this course.

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Student Name

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Parent/Guardian Name

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Student Signature

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Parent/Guardian Signature

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Date

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Date

Preferred Method of Contact

Phone

Email

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Daytime phone number

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Email