

Historical Paragraph Marking Scheme

Student's Name: _____

Paragraph Topic: _____

Pre-Planning

Major Points

a) _____

b) _____

c) _____

Historical Evidence

a) _____

b) _____

c) _____

1. Introductory/Topic Sentence

0	.5	1	1.5	2
No introductory statement apparent	Poor introductory statement included, but does not relate to topic	Weak introductory statement, few major ideas outlined	Good introductory statement, most major ideas outlined	Outstanding introductory statement, clearly outlines all major ideas in paragraph

2. Concluding Sentence/Clincher

0	.5	1	1.5	2
No clincher apparent	Poor clinching statement included, but does not reinforce topic	Weak clinching statement, few major ideas reinforced	Good concluding statement, most major ideas reinforced	Outstanding concluding/clinching statement, clearly reinforces all major ideas in paragraph

3. Grammar and Spelling

0	.5	1	1.5	2
No evidence of proofreading whatsoever	Many spelling or grammar errors	Some spelling or grammar errors	Few spelling or grammar errors	No spelling or grammar errors

4. The Body

0	1	2	3	4
No related proof points	Proof points offered, no appropriate historical evidence	All or most major proof points made and not all are supported with the appropriate historical evidence	Most major proof points made and supported with the appropriate historical evidence	All (min. 3) major proof points made and supported with the appropriate historical evidence

Total: /10