

**Sir John A. Macdonald Secondary School
History Department Essay Marking Rubric**

HSB4UI

Name(s): _____

Topic: _____

<i>Categories</i>	<i>Level 4</i>	<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>	<i>Below Level</i>
Knowledge and Understanding <i>/30</i>	30 29 28 27 26 25 24 -all points are supported with facts -all facts are relevant; detailed; accurate	23 22 21 - many points are supported with facts -many facts are relevant; detailed; accurate	20 19 18 -some points are supported with facts -some facts are relevant; detailed; accurate	17 16 15 -few points are supported with facts -few facts are relevant; detailed; accurate	14 12 10 8 6 4 2 0 -points are not supported with facts -facts not relevant; detailed; accurate
Thinking and Inquiry <i>Style /15</i>	15 14 13 12 -thesis is clear and concise -essay is convincing -essay convincingly shows a logical progression of thought	11 -thesis is fairly clear and concise -essay is fairly convincing -essay fairly shows a logical progression of thought	10 9 -thesis is somewhat clear and concise -essay is somewhat convincing -essay somewhat shows a logical progression of thought	8 -thesis is rarely clear and concise -essay is rarely convincing -essay rarely shows a logical progression of thought	7 6 5 4 3 2 1 0 -no thesis evident -essay is not convincing -essay does not show a logical progression of thought

<p><i>Analysis</i> /30</p> <p><i>Resources/Citations</i> /10</p>	<p>30 29 28 27 26 25 24</p> <p>-impact on social scientific field or society is convincing</p>	<p>23 22 21</p> <p>-impact on social scientific field or society is fairly convincing</p>	<p>20 19 18</p> <p>-impact on social scientific field or society is somewhat convincing</p>	<p>17 16 15</p> <p>-impact on social scientific field or society is rarely convincing</p>	<p>14 12 10 8 6 4 2 0</p> <p>-impact on social scientific field or society is not convincing</p>
	<p>10 9 8</p> <p>-no formatting errors -all citations are complete -all resources are appropriate -minimum number exceeded</p>	<p>7</p> <p>-few formatting errors -most citations are complete -most resources are appropriate -minimum number met</p>	<p>6</p> <p>-some formatting errors -some citations are complete -some resources are appropriate -minimum number met</p>	<p>5</p> <p>-many formatting errors -few citations are complete -few resources are appropriate -minimum number not met</p>	<p>4 3 2 1 0</p> <p>-many formatting errors -citations are not complete -resources are not appropriate -minimum number not met or works cited list not handed in</p>

Communication /15	15 14 13 12	11	10 9	8	7 6 5 4 3 2 1 0
	-masterful use of language: sentence structure, vocabulary, tone, transition, grammar, spelling	-effective use of language: sentence structure, vocabulary, tone, transition, grammar, spelling	-some control of language: sentence structure, vocabulary, tone, transition, grammar, spelling	-little control of language: sentence structure, vocabulary, tone, transition, grammar, spelling	-no control of language: sentence structure, vocabulary, tone, transition, grammar, spelling

TOTAL

/100

