



Sir John A. Macdonald Secondary School History Department

HSB4UI: Challenge and Change in Society

Course Description

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Identifying Information

Course Title: Challenge and Change in Society

Course Code: HSB4UI

Course Type: University

Grade: 12

Credit Value: 1

Ministry Document: The Ontario Curriculum, Grades 9 to 12: Social Sciences and Humanities, Revised 2013 <http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>

Course Units

1	Social Science Theories
2	Social Change
3	Social Trends
4	Social Challenges

Evaluation

Evaluation

Tests	20
Assignments	30
Essay (including Stages 1-4)	10
Community Practicum Visitation Assignment	10

Summative Evaluation

Survey Project (includes Assignment, Presentation and Follow-up Activity)	10
Final Exam	<u>20</u>

Total 100

Essential Course Components

- explain major social science theories, theorists, methodologies and research designs;
- describe ways in which culture, tradition, and socio-economic status influence social trends;
- outline and compare the key ideas of major theories used to explain social change;
- demonstrate an understanding of various types of discrimination , such as *racism*, *sexism*, *hate crimes*, *individual discrimination* and *systemic discrimination* and their impact on individuals and groups;
- based on preliminary research, for each investigation formulate a hypothesis, thesis statement, or research question, and use it to focus their research

Teacher Contact Information

J. Chard, Head of History Course Website www.jeffchard.weebly.com
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Procedures

Key values of Sir John A. Macdonald Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from these core values. In accordance with **Waterloo Region District School Board** guidelines outlined in **the Assessment, Evaluation, and Reporting Handbook**, the following policies are in effect at SJAM:

a) Late and Missed Assignments

Completing tasks on time has been shown to be a key part of school success. It is the expectation that students will submit all required work by the assigned deadlines.

- If work is not submitted on time, next steps will involve student-teacher conferences, parent/guardian contact and may include student referral to in-school supports.
- The teacher will determine a date after which he/she will no longer accept an assignment for marks. In the absence of these student products, teachers will use professional judgement to determine a grade based on evidence of learning available/seen to that point.
- If one or more assignments are not completed, students risk losing the credit for the course.

- The Learning Skills section of the student's Provincial Report Card will be used to reflect incidents of late and missed assignments.
- **A Parent or 18 year old student MAY NOT validate a single period or partial day absence on the day of a test or assignment deadline.** If a student falls unexpectedly ill, they must sign-out and communicate to their teacher, office staff, and their Vice-Principal before their departure that they will miss the test/deadline.
- If a student misses a test for a reason that administration would define as invalid, they **may** not be able to write the test or complete an alternative assignment. **Thus, their grade may be affected up to and including the full value of the test.**

b) Cheating and Plagiarism

It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. Note that plagiarism includes both sharing original work and using work that is not one's own. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

- The student who plagiarizes will be required to complete the *SJAM Academic Honesty Remediation Tutorial*.
- The student may be required to redo all or part of the assignment or assessment.
- The student may be required to complete an alternate assignment or assessment.
- Consequences may include a loss of access to academic awards and scholarship opportunities.
- Plagiarism will be reflected in the Learning Skills section of the student's Provincial Report Card.
- Potential disciplinary actions may also include suspension.

c) Waterloo Region District School Board Policy for Provincial Report Card marks below 50%

In the following cases, a credit will not be granted;

Grades 9 and 10:

- 45% is the only mark that can be reported for a student achieving below Level 1
- A student may receive an I if there is insufficient evidence to determine a grade

Grades 11 and 12:

- The only marks that can be reported for a student achieving below Level 1 are in the range of 35 - 45%
- If a student has demonstrated NO evidence, a mark of 0 will be assigned

Agreement

Please print your name and sign below indicating you have read and understand the requirements for successful completion of this course.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Date

Preferred Method of Contact

Phone

Email

Daytime phone number

Email