



Sir John A. Macdonald Secondary School History Department

HSP3UI: Introduction to Anthropology, Psychology and Sociology

Course Description

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.

Identifying Information

Course Title:	Introduction to Anthropology, Psychology and Sociology
Course Code:	HSP3UI
Course Type:	University
Grade:	11
Credit Value:	1
Ministry Document:	The Ontario Curriculum, Grades 9 to 12: Social Sciences and Humanities, Revised 2013 http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html

Course Units

1	Introduction to the Social Sciences
2	Self and Others
3	Social Structures and Institutions
4	Social Organizations and Social Issues

Evaluation

Evaluation

Tests	20
Assignments	30
Essay Stages 1-4	5
Sybil Book Review/D.I.D. Research	5
Seminar	10

Summative Evaluation

Final Essay	10
Final Exam	<u>20</u>
Total	100

Essential Course Components

- summarize the key ideas of major anthropological, psychological and sociological theories;
 - explain the significance of contributions of influential anthropologists, psychologists and sociologists;
 - explain, from anthropological, psychological and sociological perspectives, how diverse factors influence and shape individual and group behaviour (including “nature and nurture”);
 - identify and describe the role of socialization and social institutions in the development of the individual;
 - formulate effective questions and research methodologies to guide social scientific research and inquiry
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Teacher Contact Information

J. Chard, Head of History Course Website www.jeffchard.weebly.com
Jeff_Chard@wrdsb.ca Mailbox # 77740831

Procedures

Key values of Sir John A. Macdonald Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from these core values. In accordance with **Waterloo Region District School Board** guidelines outlined in **the Assessment, Evaluation, and Reporting Handbook**, the following policies are in effect at SJAM:

a) Late and Missed Assignments

Completing tasks on time has been shown to be a key part of school success. It is the expectation that students will submit all required work by the assigned deadlines.

- If work is not submitted on time, next steps will involve student-teacher conferences, parent/guardian contact and may include student referral to in-school supports.
- The teacher will determine a date after which he/she will no longer accept an assignment for marks. In the absence of these student products, teachers will use professional judgement to determine a grade based on evidence of learning available/seen to that point.
- If one or more assignments are not completed, students risk losing the credit for the course.

- The Learning Skills section of the student's Provincial Report Card will be used to reflect incidents of late and missed assignments.
- **A Parent or 18 year old student MAY NOT validate a single period or partial day absence on the day of a test or assignment deadline.** If a student falls unexpectedly ill, they must sign-out and communicate to their teacher, office staff, and their Vice-Principal before their departure that they will miss the test/deadline.
- If a student misses a test for a reason that administration would define as invalid, they **may** not be able to write the test or complete an alternative assignment. **Thus, their grade may be affected up to and including the full value of the test.**

b) Cheating and Plagiarism

It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. Note that plagiarism includes both sharing original work and using work that is not one's own. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

- The student who plagiarizes will be required to complete the *SJAM Academic Honesty Remediation Tutorial*.
- The student may be required to redo all or part of the assignment or assessment.
- The student may be required to complete an alternate assignment or assessment.
- Consequences may include a loss of access to academic awards and scholarship opportunities.
- Plagiarism will be reflected in the Learning Skills section of the student's Provincial Report Card.
- Potential disciplinary actions may also include suspension.

c) Waterloo Region District School Board Policy for Provincial Report Card marks below 50%

In the following cases, a credit will not be granted;

Grades 9 and 10:

- 45% is the only mark that can be reported for a student achieving below Level 1
- A student may receive an I if there is insufficient evidence to determine a grade

Grades 11 and 12:

- The only marks that can be reported for a student achieving below Level 1 are in the range of 35 - 45%
- If a student has demonstrated NO evidence, a mark of 0 will be assigned

HSP3UI Course Outline

Agreement

Please print your name and sign below indicating you have read and understand the requirements for successful completion of this course.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Date

Preferred Method of Contact

- Phone
- Email

Daytime phone number

Email