

## **Primary Source Discussion Leadership**

CHY 4UI

Chard

At the beginning of each semester, a textbook consisting of primary source readings will be signed out. At this time, each student will sign up to be the discussion leader for one of the articles, on an assigned date. The responsibilities of the discussion leader, as well as those of the rest of the students in the class, are listed below.

### Responsibilities of Discussion Leader

1. Read and develop a good understanding of the assigned article well ahead of the presentation date.
2. Research background information about the author (brief biography, conditions of life, biases, etc.) and the article (when and why written, format) and use this to begin the discussion with the class. In short, put the article in the **appropriate historical context** before you begin the discussion.
3. Come up with five (5) questions to generate discussion in the class (have some back-up material ready in case the class isn't inspired by your questions.) Give a copy of these questions to Mr. Chard.
4. Consider the focus questions listed at the end of each article- you may include or modify some of these, but please don't use all of them word for word. Do not feel bound to use these- they are there simply to help you and the class as you read each article.
5. Hand in an article review for the assigned article to Mr. Chard at the time of your presentation. Please see "Article Review" handout in this package for requirements and details.
6. Be ready to lead and stimulate the discussion for your article on your assigned day.
7. See the marking scheme below for details.
8. Your grade for this will go toward your SEMINAR category mark.
9. See Mr. Chard for help if you need it. Good luck!

**Length:** 10-25 minutes

### Responsibilities of the Rest of the Class

1. Refer to the schedule and read each article before the day it is scheduled for discussion. Consider the focus questions after each to help you with understanding it.
2. Be prepared to discuss the article, demonstrating your understanding.
3. Choose any five (5) articles in addition to the one you are discussion leader for, and hand in an article review of these. Please see "Article Review" handout in this package for requirements and details. Plan ahead- you are responsible for completing at least two (2) of these before the midterm.
4. Your grade for the article reviews will go toward your ASSIGNMENT category mark. Your grade for participation in the discussions and understanding demonstrated will go toward your SEMINAR PARTICIPATION category mark.

### **Discussion Leader Marking Scheme**

Introduction/Background Information (historical context)	/5
Discussion Questions (appropriateness, level of understanding assessed)	/5
Discussion Generated	/10
Article Review (see "Article Review" marking scheme)	/10
Understanding of Article (themes, content, analysis)	/20
TOTAL MARK	/50

## Article Review

CHY 4UI

Chard

You are required to summarize your assigned article and your choice of five (5) other articles, including two (2) before midterm, into the form of an abstract. An abstract is a summary of the topic being investigated. You will paraphrase the information and source it properly throughout.

Paraphrasing Hints (\*as opposed to direct quoting-this shows understanding of the quote, and will enable you to receive more marks)

1. Change the order of the sentence around and some of the words in the sentence.
2. Change the words in the sentence- use your own words (synonyms.)
3. Add and delete words.
4. Combine sentences together.
5. A combination of 1 to 4.

The following is required:

Length: 1-2 pages

- 1) Reference (please see [www.mla.org](http://www.mla.org)) This must be at the beginning of each entry.  
(1 mark)
- 2) Summary that includes at least four (4) properly paraphrased ideas that run throughout the entire article. The article must be properly paraphrased using each of the following styles twice:  
(5 marks)

Sourcing:

- a) After the end of an idea the author's name and page number appear in brackets (*Chard 23*).
  - b) The author's name in the sentence is followed by only one page number in brackets. *Chard believes that mutual respect is important in a classroom (27.)*
- 3) Opinion: What do you think about the thesis of the article, or points raised within it, and why ?  
(1 mark)
  - 4) Make proper point-form notes with subtitles to prove that you have read and understand the article.  
(2 marks)
  - 5) Spelling and grammar.  
(1 mark)

Total: 10 marks