

Holocaust Culminating Activity: Rescue and Resistance Research Assignment

Choose a specific example of rescue or resistance in Nazi-occupied Europe during the Second World War to research.

Working in groups or individually, prepare an oral presentation that addresses the following questions:

1. Which person or group did you choose?
2. Why was resistance so difficult?
3. Why was rescue so rare?
4. Why did rescuers or resisters choose to act?
5. What risks did they take? What was the outcome of their decision to act?

Examples: You may choose other examples than those listed here. There are thousands of examples. Check the research sites below.

<ul style="list-style-type: none">• White Rose group• Lorenzo Perone• Warsaw Ghetto Uprising• Danish resistance• Mordechai Anielewicz• Miep Gies and Bep Voskuijl	<ul style="list-style-type: none">• Sempo Sugihara• Joseph Migneret• Abba and Vitka Kovner• Yitzhak (Antek) Zuckerman and Zivia Lubetkin• Varian Fry	<ul style="list-style-type: none">• Princess Alice of Greece• Herbert Baum group• Raoul Wallenberg• Adolf and Maria Althoff• Djina-Gertruda Beritic and her son, Tihomil Beritic• Corry Ten Boom• Irena Sendler• Le Chambon-sur-Lignon
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Research Sites:

The Ghetto Fighters' Museum: Holocaust and Jewish Resistance Heritage Museum. www.gfh.org.il/eng

The Holocaust Chronicle. www.holocaustchronicle.org

"The Righteous Among the Nations." Yad Vashem: Holocaust and Martyrs' and Heroes' Remembrance Authority.
www1.yadvashem.org/righteous_new/index.html

United States Holocaust Memorial Museum. www.ushmm.org

You must include a bibliography using Chicago style formatting

Category and Criteria	Level 4 (80 to 100%)	Level 3 (70 to 79%)	Level 2 (60 to 69%)	Level 1 (50 to 59%)
Knowledge and Understanding Understanding of topic and use and accuracy of factual information	Demonstrates a thorough understanding of the topic through presentation of information that is consistently accurate, precise, and rich in detail	Demonstrates a considerable understanding of the topic through presentation of information that is mostly accurate and detailed	Demonstrates some understanding of the topic through presentation of information that is somewhat accurate and detailed	Demonstrates limited understanding of the topic
Thinking Use of processing, critical, and creative thinking skills	The written work is presented in a logical and organized manner	The written work is mostly presented in a logical and organized manner	The written work is presented in a somewhat logical and organized manner	The written work demonstrates limited organization
Communication Phrasing of ideas and clarity of meaning	Phrasing is consistently clear and does not interfere with meaning	Phrasing is considerably clear and rarely interferes with meaning	Phrasing is sometimes awkward and sometimes interferes with meaning	Phrasing is frequently awkward and often interferes with meaning
Use of writing conventions	Uses writing conventions (grammar, spelling, documentation) with a high degree of accuracy	Uses writing conventions (grammar, spelling, documentation) with considerable accuracy	Uses writing conventions (grammar, spelling, documentation) with some accuracy	Uses writing conventions (grammar, spelling, documentation) with limited accuracy
Application Using relevant supporting evidence and include a bibliography in Chicago style	Consistently uses relevant evidence documentation with a high degree of effectiveness	Consistently uses relevant evidence and documentation with considerable effectiveness	Consistently uses relevant evidence documentation with some effectiveness	Consistently uses relevant evidence and documentation with limited effectiveness

Did Well:

Improvements/Next Steps: