

The Reflective Journal

CHG33I
Chard



Description:

The Reflective Journal is an ongoing component of the course that is worth 10% of your overall mark.

You will be given a journal at the beginning of the course and will respond to prompts with written entries several times per unit. Your journals will be assessed at the end of each unit (see attached rubric for details, as well as the success criteria below).

In the journal entries, you should reflect on themes or topics examined in class. You should make connections between the unit content and current ideas and events. You should also be reflecting on your own learning. (What has influenced my thinking in this unit? Have my attitudes changed? Do I approach complicated issues differently? What questions do I have?)

Overall Expectations:

By the end of this course, students will:

C1 – analyze interactions between social groups in societies that have experienced genocide;

C2 – analyze the characteristics of societies that are “inclusive” or “exclusive”;

C3 – analyze the ways in which vulnerable communities can be protected or abused by nation states and the international community;

C4 – analyze the effectiveness of various models used to rebuild communities after the experience of genocide.

CC1 – analyze the changes in societies that lead to genocide, crimes against humanity, and war crimes;

CC2 – analyze the ways in which institutions in society can contribute to stability, as well as inequality;

CC3 – analyze the causes of societal breakdown that lead to the extreme consequences of genocide, crimes against humanity, and war crimes;

S1 – analyze the changing nature of the power relationship between social structures and institutions;

S2 – analyze how economic forces have been used to promote, justify, and counteract genocide, crimes against humanity, and war crimes;

S3 – analyze the ways that political ideologies, organizations, movements, and structures have been used to defend or undermine individual and collective rights

Success Criteria:

- ✓ Entry clearly shows understanding of the prompt.
- ✓ Entry explains the connections between the prompt and course materials
- ✓ Entry connects prompt to unit and/or course themes.
- ✓ Entry includes student reflection of learning.
- ✓ Entry connects to student experiences and thoughts.
- ✓ Entry demonstrates a good level of analysis.
- ✓ Entry clearly conveys ideas.

The Reflective Journal Rubric

Student's Name: _____

Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge/ Understanding Of the learning goals of this unit	Journal demonstrates limited understanding of key concepts and ideas in each unit.	Journal demonstrates some understanding of key concepts and ideas in each unit.	Journal demonstrates considerable understanding of key concepts and ideas in each unit.	Journal demonstrates an excellent understanding of key concepts and ideas in each unit.
Thinking - Analysis of prompts has depth and breadth.	Clear opinions are missing or are limited. Limited or no explanation of the evidence provided	Opinions are sometimes explained with some analysis of evidence provided	Explains opinions with considerable analysis of evidence provided	Explains opinions and thoroughly analyzes evidence provided
Communication - Organization and development of ideas clearly expresses response.	Ideas do not flow logically from one point to the next, response contains many awkward or unclear sentences	Ideas are somewhat presented in a logical manner, with some awkward or unclear sentences	Ideas usually presented in a logical manner, with minimal awkward or unclear sentences	Ideas are always presented in a logical manner, without any awkward or unclear sentences
Application - Makes relevant connections to course content, student experiences, and today.	Examples are limited and only focus on one of the following categories: Class materials Student's own experience Local, national, or global events	Response contains examples from 2 of the following but examples are only somewhat relevant categories: Class materials Student's own experience Local, national, or global events	Response contains examples from 2 of the following categories: Class materials Student's own experience Local, national, or global events	Response contains examples from: Class materials Student's own experience Local, national, or global events

Note: Below Level 1 indicates that the student did not meet expectations.